

Certificate of satisfactory didactical competence

for teaching in Vocational and Adult Education
as stated in the Dutch "wet Educatie en Beroepsonderwijs, artikel 4.2.4"

The School of Education of Hogeschool Windesheim in Zwolle hereby certifies that
Tannetje Janna Laseur-Huissen

born

at

17 november 1958

Kruiningen

has achieved a satisfactory degree of competence as a beginning teacher in
Vocational and Adult Education. The relevant competencies are indicated overleaf.

Date: 4 September 2012



F.H. Frantzen
Director Windesheim SoE



C.D. van Someren
Course co-ordinator



Participant

The participant has developed the following competencies for beginning teachers (SBL: "Startbekwaamheid Leraren"):

1. the ability to create a good atmosphere for collaboration with and among students
2. the ability to create a safe learning- and living environment for learners, stimulating individual and personal development
3. the ability to supply useful learning activities and materials
4. the ability to create an orderly, goal-oriented learning environment
5. the ability to co-operate with colleagues
6. the ability to manage contacts with people and institutions outside the organization
7. the ability to organize his/her own personal and professional development
 - self awareness
 - motivation
 - reflection
 - self-development

The programme consisted of 260 hours of study, including in-service hours, and took place between January 2012 and May 2012.

The participant took active part in eight group sessions (each 4 hours) dealing with the following themes:

- feedback, reflection, video coaching and peer consultation
- designing, teaching and evaluating educational activities
- active learning, activities en learning styles
- teacher roles and coaching
- working with groups
- topics on demand

The participant contributed to the sessions through presentations, case studies and discussion. The programme included individual coaching and peer consultation. The final evaluation consisted of a portfolio showing evidence of individual teacher competence and a personal evaluation by the participant of his/her competencies.